



North Central Ohio
Educational Service Center

Sponsor's Annual Report

For: 2023-2024

Albert Einstein Academy Letters, Arts
and Sciences of Ohio, Inc.
Albert Einstein Academy

013994

Annual Performance Report for Albert Einstein Academy of Ohio

SY 2022-2023 DATA

The North Central Ohio Educational Service Center (NCOESC) community school sponsorship seeks to develop positive relationships and support school leaders/developers who provide high-quality educational experiences for students throughout the state of Ohio. Every year, the NCOESC provides an Annual Performance Report for each of its sponsored community schools. The following report provides an overview of the school and a summary of its performance in academics, fiscal, organizational/operational, and adherence to legal compliance over the most recent school year and the term of the sponsorship contract.

NCOESC provides rigorous oversight, monitoring, and technical assistance to our sponsored schools with processes and protocols that align with standards developed by the National Association of Charter School Authorizers and the state of Ohio's Sponsor Performance Review. NCOESC collects data from its sponsored schools throughout the year to determine specifically the extent to which each school is performing in the following four areas: academic, fiscal, operational/organizational and legal compliance. Data gathered through a variety of means reviewed and analyzed to determine school's performance includes the following:

- Site visits to schools, including walkthroughs while school is in session with findings reported to the governing authority at meetings;
- Monthly financial reviews;
- Attendance at community school governing authority board meetings;
- Ongoing reviews of assessment data highlighting student achievement and growth;
- Ongoing reviews in the areas of state and federal compliance, academics, special education, operations, and finance;
- Ongoing technical assistance delivered by trained and experienced staff; and,
- Reviews of reports electronically submitted to the NCOESC compliance-tracking database.

SCHOOL OVERVIEW

School Information				
IRN:	Contract Term:	Contract Start Date:	Contract End Date:	Grades Served:
013994	5 years	July 1, 2018	June 30, 2023 (2025 with 2-Year COVID extension)	K - 12
Address:	26855 Lorain Rd, North Olmstead, OH 44070			
Contact: Kristen Thomas	Phone: 440-471-4982		Fax:	
Website:	https://www.aeao.org			
Leadership:	Kristen Thomas			
Governing Authority:	Mrs. Suzanne Varney/ Board President, Mr. Robert Connors/Board Member, Mr. Ryan Davis/Board Member, Mrs. Susan Wohleber/Board Member, Ms. Jacki Palumbo/Board Member, Lynn Tinnirello/Board Member			
Mission Statement:	Albert Einstein Academy is a welcoming and diverse district which provides a comprehensive and rigorous educational environment with resources, programming, and support for ALL students regardless of race, religion, sexual orientation, or gender identity.			

Student Demographics			Enrollment	
Race/Ethnicity			Grade	#
American Indian/Alaskan Native	0%		K	57
Asian	10.4%		1	33
Black, Non-Hispanic	6.6%		2	26
Hispanic	13%		3	23
Multicultural	7.3%		4	26
White, Non-Hispanic	62.3%		5	17
Historically Underserved			6	15
Economically Disadvantages	28%		7	33
English Learner	0%		8	38
Migrant	0%		9	44
Students with Disabilities	32.2%		10	38
			11	33
			12	18
			Total	401

ACADEMIC PERFORMANCE

School Grade			
Overall Grade	Ohio School Report Card	Contract Goal	
2022-2023	2 Stars- Needs support to meet state standards	Meets State Standards (3 Stars)	
Achievement			
Component Grade	Ohio School Report Card	Contract Goal	
2022-2023	2 Stars	Meets State Standards (3 Stars) Greater than or equal to 70% but less than 80% of Max Score	
Performance Index	Percentage (#/#)		Grade
2022-2023	69.8/110.3		2 Stars (63.3%)
Performance Indicators	Percentage (#/#)		Grade
2022-2023	This measure does not factor into the achievement component rating	N/A	Trends show an upswing in Math for 8 th grade & 5 th grade. ELA trends show upswing in 6 th , 7 th , 8 th and High School.
Progress			
Component Grade	Ohio School Report Card	Contract Goal	
2022-2023	2 Stars- Needs support to meet state standards	Meets State Standards (3 Stars) Greater than or equal to -2 but less than +2	
Value Added- Overall	Grade		
2022-2023	3 Stars (-.55)		

Gifted Students	Grade		
2022-2023	Not Rated		
Students with Disabilities	Grade		
2022-2023	3 Stars		
Lowest 20% in Achievement	Grade		
2021-2022	Not Rated		
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2022-2023	1 Star- Way below standards (7.40%)		Meets State Standard (3 Stars) Greater than or equal to 30% but less than 45%
Chronic Absenteeism	Percentage	Grade	Contract Goal
2022-2023	43.9- Way above state goal	N/A	2022-2023 State Goal 20.2%

Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2022-2023	1 Star (77%)		Meet State Standards of 3 stars (> than or = to 90%, but < 93.5%)
4-Year Graduation Rate	Percentage	Grade	Contract Goal
2022-2023	76.9 (Does not meet)		
5-Year Graduation Rate	Percentage	Grade	Contract Goal
2022-2023	77.1 (Does not meet)		
Early Literacy			
Component Grade	Ohio School Report Card		Contract Goal
2022-2023	1 Star- Needs support to meet state standards (51.3%)		Meets State Standards (3 Stars) From 68% to less than 78%
Improving K – 3 Literacy	Percentage Moved 1 student to “on track”	Grade 1.7% Not Met	
Promotion to 4 th Grade	Percentage 88.2		
Proficiency in 3 rd Grade	Percentage		
	50%		
School College Career, Workforce, & Military Readiness			
Component Grade	Ohio School Report Card		Contract Goal
2022-2023	15.4% (Not factored into overall rating until 2024-25 at the earliest)		Meet State Standards

Other Academic Data Comparative Schools		
Similar Schools	Comparative Data Similar Schools 2022-2023	Contract Goal
1. Ada Exempted Village 2. Shadyside Local School 3. Springfield Local School 4. Cleveland Preparatory Academy	1. Ada Exempted Village – AEA scored lower than AEA in all components 2. Shadyside Local School- AEA scored lower than SLS on all components 3. Springfield Local School- AEA scored lower on all components with the exception of Early Literacy- both schools scored “1 Star” 4. Cleveland Preparatory Academy- AEA scored better on one component and lower on the other three components.	<i>Scored the same or better than at least one comparative “similar” school on three of the following LRC components: Achievement, Progress, Gap Closing, & Graduation</i>

NON-ACADEMIC PERFORMANCE

Mission-Specific	
	Contract Goal
2022-2023	Meets Expectations- operates in alignment to school mission.
Meets Expectations	

Attendance	
	Contract Goal
2022-2023	Operating in alignment with board-approved policy.
88.3%	

Parent Satisfaction	
	Contract Goal
2022-2023	Operating in alignment with sponsorship contract.
No sponsor involvement necessary in 2022-2023.	

Governing Board Performance	
	Contract Goal
2022-2023	Operating in alignment with sponsorship contract & legal requirements.
Meets Expectations	

Organizational/Operational	
On-Time Rate	Contract Goal
2022-2023	100%
100%	
Accuracy Rate	Contract Goal
2022-2023	100%
100%	
Complaints/Corrective Action	Contract Goal
2022-2023	Immediate resolution or within a specific timeline defined by sponsor.
None at this time.	

PBIS	
	Contract Goal
2022-2023	Meets State Expectations- District implemented a positive behavior intervention and support framework in compliance with Ohio Revised Code
Meets Expectations-AEA has implemented a PBIS support framework that is in compliance with Ohio Revised Code	

Financial Performance & Sustainability	
2022-2023	Contract Goal
Meets Expectations	Meets Expectations as stated in sponsorship contract.

ACADEMIC SUMMARY

(Did not meet Expectations)

Albert Einstein Academy-Ohio (AEA-Ohio) continues to work diligently to support students in reaching academic goals. The Achievement component represents whether student performance on state test met established thresholds and how well students performed on tests overall.

While AEA out performed some areas with the comparative schools, all areas of the report card are focus areas of improvement for the school. Albert Einstein Academy of Ohio (AEA-OH) has identified academic areas for improvement in mathematics, language arts, attendance and chronic absenteeism. The Academy has developed goals and strategies/action steps to improve academic performance for all students. AEA-OH has been identified as a comprehensive support and improvement school. They continue to work collaboratively with SST3 for their school-wide academic improvement initiatives.

Another area of focus for AEA is Chronic absenteeism (CA). CA operates as an early warning metric. Identifying students who miss 10% of school at any point in the year is an effective early

indicator that the students are headed off track academically. They have missed so much school it is affecting their opportunities to learn and thrive. The earlier attendance problems are identified, the sooner schools can reach out to identify and address barriers to getting to school before absences add up and before a student has lost out academically.

Regarding non-academic performance, there are no concerns at this time. Thank you to school leadership and to AEA-Ohio's Governing Board for your commitment and dedication to providing great oversight and great learning opportunities for the students at AEA-Ohio in the Cleveland area.

LEGAL COMPLIANCE

(Met Expectations)

NCOESC rated the school's Legal Compliance based on a combination of its adherence to state and federal statute, the community school contract, and compliance items from the sponsor evaluation. A school will have met expectations if it has a 100% compliance rate with health and safety requirements (identified on the sponsor evaluation school compliance doc) and at least 95% for all requirements.

During the 2022-23 school year, Albert Einstein Academy of Ohio (AEA-Ohio) worked diligently to adhere to all compliance expectations set forth in their sponsorship contract with North Central Ohio Educational Service Center and with all rules and law for community school operations. AEA-Ohio submitted documentation for evidence of adherence to all rules and laws to the sponsor through Epicenter, which in turn, the sponsor submits to the Ohio Department of Education Department of School Choice.

We thank AEA-Ohio for your continued efforts towards compliance with all rules & laws and for getting all documentation uploaded in a timely manner. As the sponsor of AEA-Ohio, we will continue to work collaboratively and strive to meet a goal of zero non-compliant items for the 2023-24 school year. In addition, as more requirements are identified and required by The Ohio Department of Education, we will continue to work collaboratively with AEA-Ohio to ensure compliance with all rules and laws related to school operation in accordance with the Ohio Department of Education.

FISCAL SUMMARY

(Met Expectations)

As your sponsor, we appreciate the diligence of the board and school leaders in making sure the school is fiscally sound to operate and to maintain a balance of per-pupil spending while providing students with a good educational experience. We also appreciate AEA-OH's treasurer in making sure all required reporting is completed and submitted in a timely manner.

ORGANIZATIONAL/OPERATIONAL SUMMARY

(Exceeded Expectations)

We appreciate your diligence in adhering to all community school laws set forth by the state of Ohio. All epicenter collections are uploaded in a timely manner and AEA-OH is ALWAYS prepared for site visits or other sponsor requests. Your attention to detail is greatly appreciated!

CORRECTIVE ACTION PLAN (CAP)

Corrective Action is not necessary for Albert Einstein Academy- Ohio at this time. We thank you for your efforts in maintaining operations in serving students in the Cleveland area. We are proud to sponsor AEA-Ohio and we value our partnership. We look forward to continuing to support you in your endeavors and wish you continued success!

PERFORMANCE SUMMARY

Performance Summary	
Areas of Strength	Dedicated & Long-Term school administration, Commitment to work on identified improvement goals/action steps for academic improvements
Areas for Improvement	All academic areas in literacy and mathematics
Prospects for Renewal	Very Likely
Corrective Action	The school was not on a corrective action plan for the 2022-2023 school year.